



St John's Catholic infant School



OUR ENGLISH INTENT

Reading

The intent of our reading curriculum is to enable pupils to:

- develop positive attitudes towards reading so that it is a pleasurable and meaningful activity leading to a lifelong love of reading.
- use reading skills as an integral part of learning throughout the curriculum;
- read and respond to a variety of texts including fiction, non-fiction, traditional and modern, whilst gaining increased levels of fluency, accuracy, independence and understanding
- develop different strategies for approaching reading and be able to orchestrate the full range of strategies
- To expose children to a wide range of exciting and ambitious vocabulary

Spoken Language

The intent of our spoken language curriculum is to enable children to:

- Communicate effectively, speaking with increasing confidence, clarity and fluency
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Listen to the views, opinions and ideas of others with increased interest
- Articulate ideas and thoughts clearly using appropriate and ambitious vocabulary
- Respond to questions and opinions appropriately
- Retell stories and poems which are known by heart
- Speak audibly and fluently with an increasing command of Standard English

Writing

The intent of our writing curriculum is to enable children to:

- write in a variety of different contexts and for a range of real life and imaginative purposes and audiences
- to develop positive attitudes, confidence and increasing independence in their writing
- be increasingly aware of the, and to apply the conventions of writing, including grammar, punctuation and spelling
- to begin to plan draft and edit their writing to suit the purpose
- form letters correctly, leading to a fluent joined and legible handwriting style, developing greater pride in the presentation of their work

Phonics and Spelling

The intent of our phonics curriculum is to enable children to:

- Be able to hear the sounds and pronounce them correctly
- Recognise grapheme-phoneme correspondence
- Blend and segment sounds easily
- Learn that segmenting words into their constituent phonemes for spelling is the reverse of blending phonemes into words for reading
- Spell words accurately by combining the use of grapheme-phoneme correspondence knowledge as the prime approach.
- Use a range of approaches to learn and spell irregular words, identifying spellings patterns and making links between them

Grammar

The intent of our grammar curriculum is to enable children to:

- Whole class teaching of specific grammar and punctuation rules
- Daily inclusion of grammar and punctuation teaching through English lessons and through writing
- Grammar focuses to be prevalent in writing targets and expectations
- Using grammatical knowledge in real life contexts
- Applying skills in cross curricular contexts