

COMMUNICATION & LANGUAGE
Preschool End Points for Each Term

Autumn Term	Spring Term	Summer Term
<p>Marvellous Me –</p> <ul style="list-style-type: none"> Communicate about themselves and people who are important to them. Follow instructions and understand questions related to class routines. <p>Nursery rhymes-</p> <ul style="list-style-type: none"> Join in with and learn a variety of nursery rhymes. Sing a range of songs. <p>We're Going on a Bear Hunt –</p> <ul style="list-style-type: none"> Listen to and join in with a familiar story, recalling what happens. Learn and use new vocabulary related to the story and bears. <p>Christmas & Celebrations –</p> <ul style="list-style-type: none"> Learn and use new vocabulary related to Christmas. Sing a range of Christmas songs. <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> Enjoy listening to longer stories and can remember much of what happens. Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Start a conversation with an adult or a friend and continue it for many turns. Pay attention to more than one thing at a time, which can be difficult. 	<p>Patterns –</p> <ul style="list-style-type: none"> Talk about and describe different patterns. Follow instructions and question related to patterns. <p>Chinese New Year –</p> <ul style="list-style-type: none"> Learn and use new vocabulary related to Chinese New Year. <p>All God's People, Celebrating Diversity –</p> <ul style="list-style-type: none"> Talk about special people in their lives and celebrations they have enjoyed. <p>All Creatures Great & Small –</p> <ul style="list-style-type: none"> Talk about different animals in sentences of four to six words. Develop pronunciation of multisyllabic animal names e.g. crocodile, hippopotamus <p>To Infinity & Beyond -</p> <ul style="list-style-type: none"> Use talk to organise play in different classroom areas. Learn and use vocabulary related to space. <p><i>Development Matters –</i></p> <ul style="list-style-type: none"> Use a wider range of vocabulary. Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus' Use longer sentences of four to six words. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver." Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". 	<p>Ready, Steady, Grow –</p> <ul style="list-style-type: none"> Understand and answer questions related to growing/ plants including why questions. <p>We Can Be Heroes –</p> <ul style="list-style-type: none"> Talk with an adult about different real life heroes and their roles. <p>Tell Me a Story –</p> <ul style="list-style-type: none"> Listen to a range of traditional tales and retell the story using different resources. Share a view about a character in a traditional tale, disagreeing or agreeing with others. <p>Splish, Splash –</p> <ul style="list-style-type: none"> Use new vocabulary to support pretend play related to pirates/ under the sea. Share ideas about sea creatures with an adult using longer sentences. <p><i>Development Matters –</i></p> <ul style="list-style-type: none"> Enjoy listening to longer stories and can remember much of what happens. Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Use longer sentences of four to six words. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'

COMMUNICATION & LANGUAGE
F2 End Points for Each Term

Autumn Term	Spring Term	Summer Term
<p>To the Rescue – Learn and use vocabulary linked to people who help us. Show good listening and attention skills. Begin to understand the difference between fiction and non-fiction texts and how they help us to learn.</p> <p>If you go down to the woods – Learn and use new vocabulary linked to Autumn and woodland creatures. Engage in key stories for the topic, through retelling and creative activities.</p> <p>Celebrations/Christmas – Learn and use new vocabulary linked to Celebrations around the world Learn songs to perform in our Christmas production.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Learn new vocabulary. • Ask questions to find out more and to check they understand what has been said to them. • Engage in story times. • Listen to and talk about stories to build familiarity and understanding. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	<p>Long Ago & Far Away – Learn and use new vocabulary when describing dinosaurs/ Space. Use non-fiction texts to answer questions and find out new information. To describe their school trip in some detail.</p> <p>All God’s People, Celebrating Diversity - Talk confidently and clearly about what makes them unique. Describe special events.</p> <p>Under the Sea – Learn and use new vocabulary linked to under the sea. Show an interest in under the sea stories, making predictions and discussing the story. Share their knowledge and ideas with others in clear sentences.</p> <p>Journeys - Retell “Granny went to Market” with some picture prompts. Share facts they have learnt using correct vocabulary. To give a description of a journey including detail using positional language.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • Learn new vocabulary. • Use new vocabulary through the day. • Articulate their ideas and thoughts in well-formed sentences. • Describe events in some detail. • Engage in story times. • Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	<p>In the Garden – Engage in non-fiction books and texts to answer questions and find out new information. To use new vocabulary to ask appropriate questions and respond with relevant questions and comments during discussions. Use talk to organise and sequence thinking, ideas and events.</p> <p>Castles & Dragons – Connect one idea or action to another using a range of connectives. To share thoughts and ideas using full sentences. To use topic related vocabulary to create a narrative.</p> <p>Sporty Me – Engage in non-fiction books to learn new facts and information about being healthy. Uses new vocabulary in different contexts.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • Use new vocabulary through the day. • Connect one idea or action to another using a range of connectives. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Develop social phrases. • Engage in story times. • Use new vocabulary in different contexts. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Early Learning Goals

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.