



ST JOHN'S CATHOLIC INFANT SCHOOL

Core Principles of Feedback & Marking

*"Our children will **know more**, can **remember more** and **apply more**"*

Context

Feedback and marking is a two way process that celebrates a child's achievements in order to promote their self-esteem and confidence. It acknowledges and advances children's progress, motivating them to do their best, taking ownership and responsibility within their learning.

Core Principles

1. **Child Centred / Meaningful** – Using either oral or written methods, children can understand their feedback and know how to act upon it. Thereby ensuring children are involved fully in the feedback process.
2. **Motivating** - acknowledges achievement, celebrates progress whilst offering support and challenge.
3. **Manageable** – variety of feedback techniques are employed that are appropriate to age, stage and task given.
4. **Ownership** – children take ownership and responsibility for learning and are fully involved in feedback.
5. **Consistent** - all work is dated and acknowledged by adults, and agreed principles applied throughout the school.

Revised by Teaching Staff: June 2016
Agreed by Governors on: 6th July 2016

Reviewed by Teaching Staff on: 22nd May 2019
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24th June 2021