SCHOOL: ST JOHN'S CATHOLIC INFANT SCHOOL

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Fundamental Skills	Fundamental Skills	Gymnastics	Gymnast	ics/Dance	Fundamental Skills
EYFS	Key Skills Covered:	Key Skills Covered:	Key Skills Covered:	Key Skills	Key Skills covered: Key Skills Covered:	
	Running, jumping, agility	Running, jumping, agility, throwing, catching, kicking	Travelling, jumping, rolling, balancing		g, rolling, balancing , Dance & Culture kicking	
	Fundamental Skills	Games	Gymnastics	Dance	Games/	Athletics
Year 1	Key Skills Covered:	Key Skills Covered:	Key Skills Covered:	Key Skills Covered:	Key Skills Covered:	
	Jumping, Running, Throwing, Agility	Jumping, Running, Throwing, Agility	Travelling, Jumping, Balancing, Rolling	Timing, Create themed actions, Fluency	Throwing, Catching, Kicking, Striking, Tennis skills Jumping, Running, Throwing, Agility	
Year 2	Fundamental Skills	Dance	Gymnastics	Games	Athletics	Games
	Key Skills Covered:	Key Skills Covered:	Key Skills Covered:	Key Skills Covered:	Key Skills Covered:	Key Skills Covered:
	Jumping, Running, Throwing, Agility	Unison, Canon, Portraying emotion	Travelling, Jumping, Balancing, Rocking, Rolling	Throwing, Catching, Kicking, Striking	Jumping, Running, Throwing, Agility	Application of skills covered – Team Games, intro to attack and defending strategies

Physical Health and Wellbeing

Activity:	Teaching and Learning:	Staff CPD:	
Each class will be taught 1 x PE Curriculum lessons per week by the class teacher, supplemented by other opportunities for physical activity and school sport.	Lessons are taught using a purchased Scheme of Work as a framework. Teachers are encouraged to make links to other curriculum areas where applicable.	Throughout the year staff will be receiving CPD to support their teaching.	
Year 2 children will take on leadership roles within the playground to support children in meeting the 'active 30 minutes' across school. Extra-curricular clubs run for all children across the year, with each year group offered at least one 'active' extra-curricular club to attend per week.	 See Curriculum Design document for full details of our Curriculum Intent and further information regarding outcomes for each year group and activity. Each series of learning has a corresponding 'Knowledge Organiser' detailing key outcomes. Assessments are completed each half term using our whole-school assessment system. 	This will follow the needs of the teacher and may result in changes to the above.	