

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
Preschool End Points for Each Term

Autumn Term	Spring Term	Summer Term
<p>Marvellous Me –</p> <ul style="list-style-type: none"> • Begin to understand and express feelings. • Become confident in new setting and with new adults. <p>Nursery Rhymes-</p> <ul style="list-style-type: none"> • Play with other children, extending play ideas linked to nursery rhymes. <p>We're Going on a Bear Hunt –</p> <ul style="list-style-type: none"> • Begin to recognise how others might feel through characters in key texts. <p>Christmas & Celebrations –</p> <ul style="list-style-type: none"> • Recognise and share how different people celebrate. <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • <i>Develop their sense of responsibility and membership of a community.</i> • <i>Become more outgoing with unfamiliar people, in the safe context of their setting.</i> • <i>Show more confidence in new social situations.</i> • <i>Play with one or more other children, extending and elaborating play ideas.</i> • <i>Increasingly follow rules, understanding why they are important.</i> • <i>Remember rules without needing an adult to remind them.</i> • <i>Develop appropriate ways of being assertive.</i> • <i>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</i> 	<p>Patterns –</p> <ul style="list-style-type: none"> • Understand and talk about daily routines and rules and why they are important. <p>Chinese New Year –</p> <ul style="list-style-type: none"> • Begin to understand different celebrations in our community. <p>All God's People, Celebrating Diversity –</p> <ul style="list-style-type: none"> • Develop understanding of different people in our community. <p>All Creatures Great & Small –</p> <ul style="list-style-type: none"> • Recognise how we should treat animals and care for pets. <p>To Infinity & Beyond –</p> <ul style="list-style-type: none"> • Become aware of what makes them unique and that we have similarities and differences. <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • <i>Develop their sense of responsibility and membership of a community.</i> • <i>Understand gradually how others might be feeling.</i> • <i>Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.</i> • <i>Make healthy choices about food, drink, activity and toothbrushing</i> • <i>Select and use activities and resources, with help when needed.</i> • <i>This helps them to achieve a goal they have chosen, or one which is suggested to them.</i> • <i>Talk with others to solve conflicts.</i> 	<p>Ready, Steady, Grow –</p> <ul style="list-style-type: none"> • Explore healthy food choices, fruit and vegetables. • Begin to understand how we should look after the environment. <p>We Can Be Heroes –</p> <ul style="list-style-type: none"> • Recognise the importance of people who help us. • Understand how to keep bodies healthy e.g. brushing teeth, exercising. <p>Tell Me a Story –</p> <ul style="list-style-type: none"> • Understand how to stay safe and the importance of rules in relation to traditional tales. <p>Splish, Splash –</p> <ul style="list-style-type: none"> • Begin to understand how to look after our oceans. <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • <i>Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.</i> • <i>Increasingly follow rules, understanding why they are important.</i> • <i>Develop their sense of responsibility and membership of a community.</i> • <i>Make healthy choices about food, drink, activity and toothbrushing.</i> • <i>Remember rules without needing an adult to remind them.</i> • <i>Select and use activities and resources, with help when needed.</i> • <i>This helps them to achieve a goal they have chosen, or one which is suggested to them.</i>

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

F2 End Points for Each Term

Autumn Term	Spring Term	Summer Term
<p>To the Rescue – Identify how they can help others, just like our community heroes. Show developing relationships with all children in the class, name who their friends are. Use toilet independently, including washing hands.</p> <p>If you go down to the woods – Talk about how they can help to look after our woodlands, showing care and respect for others. Be able to get dressed and undressed for PE, with reduced adult support.</p> <p>Celebrations/Christmas – Talk about how we can help others at Christmas, through charity support and through our traditions. Talk about how they feel about Christmas and how they can consider others too.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • See themselves as a valuable individual. • Build constructive and respectful relationships. • Identify and moderate their own feelings socially and emotionally. • Manage their own needs - Personal hygiene 	<p>Long Ago & Far Away – Manage their behaviour whilst on a school trip. Talk about how they feel and how situations can affect their emotions. To wash their hands regularly and explain the importance.</p> <p>All God’s People, Celebrating Diversity - Share things that make them unique and traditions they have. Respect the beliefs and differences of others and show an understanding that we are all special and unique.</p> <p>Under the Sea – To show an understanding of how to keep healthy. To describe how they can help look after our oceans. To show an understanding of perseverance and compare to Eugenie Clarke.</p> <p>Journeys - To describe how to make healthy lifestyle choices. To describe how others may feel in different situations. To express their feelings using appropriately vocabulary.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • See themselves as a valuable individual. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Manage their own needs - Personal hygiene 	<p>In the Garden – Confident to speak to others about interests and opinions. Negotiate and solve problems together, explaining ideas. Give focused attention and follow instructions appropriately.</p> <p>Castles & Dragons – To understand, appreciate and show sensitivity to the feelings of others. To give focused attention when listening to others. Works and plays co-operatively and takes turns with others.</p> <p>Sporty Me – To have an understanding and talk about all of the different ways to lead a healthy lifestyle. To know the importance of self-hygiene - washing hands, brushing teeth, having a good sleep routine. To show resilience and perseverance whilst working as a team during sports day.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> • Show resilience and perseverance in the face of challenge. • Think about the perspectives of others. • Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - sensible amounts of ‘screen time’ - healthy eating - having a good sleep routine - tooth brushing - being a safe pedestrian

Early Learning Goals

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others’ needs.