

St John's Catholic Infant School

Policy for Promoting British Values



"Loving, Learning and Laughter Together with God"

Article 30: "Every child has the right to learn and use the language, customs and religion of their family"

Article 30: "Education must develop every child's personality, talents and abilities to the full."

OVERVIEW

St John's Catholic Infant School is a Voluntary Aided Catholic Infant School set in an environment, which reflects the Christian Gospels and Teachings of the Catholic Church. As such through its curriculum, extra-curricular activities, teaching and learning this school will promote Christian and British values. By doing so, we will ensure that all children understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare children for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching children these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

St John's Infants is also a Silver Rights Respecting School, which aims to teach children about their rights and responsibilities towards others. Our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC). [Article 19: to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment. Article 28: Every child has a right to an education. Article 29: Education must develop every child's personality, talents and abilities to the full. Article 31: Every child has the right to relax and play.]

OBJECTIVES

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach children to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them.
6. To develop children's awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that children become loyal and patriotic citizens of the United Kingdom.

STRATEGIES

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the British monarchy.
3. Children will learn about other faiths and cultures, showing respect for these.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Across the curriculum we will teach the importance of honesty, duty, commitment, loyalty and patriotism.

OUTCOMES

Through our work and partnerships children will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip our children with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible children who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Equality Scheme, Inclusion, Equal Opportunities Policy and Behaviour, Pastoral Care and Discipline Policy.

This policy will be reviewed at least every two years or sooner if necessary.

The governing body have wider responsibilities under the Equalities Act 2010 and will ensure that all our school policies take account of the nine protected characteristics. We strive to do the best for all of the children and staff irrespective of age, disability, educational needs, race, nationality, ethnic or national origin, pregnancy, maternity, sex, gender reassignment, religion/belief, marriage/civil partnership or sexual orientation or whether they are looked after children.

We have carefully considered and analysed the impact of our policies on equality and the possible implications for pupils with these protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Agreed by Governors on: 9 th April 2014	Reviewed on: 24 June 2021 27 th July 2018
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