

# Preschool Curriculum Newsletter Autumn 2023

## This term our themes are:

Marvellous Me!

Nursery Rhymes We're going on a Bear Hunt

**Christmas and Celebrations** 

### The Way, the Truth and the Life

This term we will be learning about:

· God's Wonderful World -

Learn about plants and fruits in God's World. Reflect on what God made for us.

Learn about animals in God's World and reflect on this. Know that God made us and be aware that we are unique Understand that God loves each one of us always. Become aware that God never stops loving us.

• My Family -

Know God gives us a family to look after us. Know that the Angel Gabriel came to visit Mary. Know that Jesus came to earth as a little baby.

#### **Events**

19<sup>th</sup> October- Information meeting and stay and play sessions

1st November-Halloween Disco

11<sup>th</sup> December- Preschool Christmas Plays

#### **Curriculum**

#### Personal, Social and Emotional Development:

- Interested in others' play and starting to join in.
- Seeks out others to share experiences.
- Shows affection and concern for people who are special to them.
- Separates from main carer with support and encouragement from a familiar adult

#### Physical Development:

- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- Can kick a large ball.
- Turns pages in a book, sometimes several at once.
- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.

#### Communication & Language:

- Recognises and responds to many familiar sounds.
- Shows interest in play with sounds, songs and rhymes.
- Single channelled attention.

#### Literacy:

- Has some favourite stories, rhymes, songs, poems or jingles.
- Repeats words or phrases from familiar stories.
- Listens to and joins in with stories and poems.

#### **Curriculum**

#### Mathematics:

- Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.
- Recites some number names in sequence.
- Uses some language of quantities, such as 'more' and 'a lot'.

Knows that numbers identify how many objects are in a set

#### Understanding the World:

- Has a sense of own immediate family and relations.
- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Enjoys playing with small-world models such as a farm, a garage, or a train track.
- Remembers and talks about significant events in their own experience.

#### Expressive Arts and Design:

- Joins in singing favourite songs..
- Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me'.
- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Uses various construction materials.

## Ways to help your child at home

- Sing familiar songs and nursery rhymes
- Complete jigsaws and simple board games
- Make small piles of items for counting
- Read different stories at bedtime and discuss the pictures
- Practice drawing and mark making using different materials and tools
- Collect natural materials from walks in the local environment
- Visit the park and describe what you can see
- Have a go at some of the home learning activities related to our topics.
- Support your child in becoming more independent with dressing/ undressing, putting on coats, using the toilet and washing hands.