

ST JOHN'S CATHOLIC INFANT SCHOOL

REMOTE LEARNING POLICY



"Loving, Learning and Laughter Together with God"

Article 30: "Education must develop every child's personality, talents and abilities to the full."

OVERVIEW

The CV19 pandemic has placed this school, its governors, staff, parents and children under considerable strain as they try to provide an appropriate education. This policy sets out the strategy that the school will use in the event of it having to send children home due to outbreaks of infection. For children who need to remain at home due to Covid-19, the school will do all that it can, within its resources, to ensure that they can learn successfully at home. The school will follow the latest advice provided by the DfE if and when it needs to enact the intentions set out in this policy.

The term 'Remote Learning,' is used to describe teaching and learning that is required to take place in children's homes as a result of CV19. The term 'Home Learning,' is used to describe tasks that children are asked to complete at home, when they are not absent due to CV19.

INTENT

1. The school will do all that it can, within its resources, to ensure that those children who are isolating from school or have been sent home because of outbreaks of the virus, can continue to learn successfully at home
2. The school will use ParentMail and any other appropriate means, to communicate with parents, including providing information regarding how they can support their children's learning at home and what support they can expect to receive from school
3. The school will primarily support the teaching and learning of reading, writing, phonics, maths and a wider curriculum context
4. Where possible the school will make appropriate use of the internet for face-to-face contact in order to maintain the positive relationships between children and teachers
5. The school will follow all DfE guidelines for Safeguarding, including those set out in 'Keeping Children Safe in Education,' 2020
6. The school will make every endeavour within its resources, to offer appropriate support to those with SEND and EHCPs
7. If required, the school will liaise with appropriate agencies to maintain the specialist support that some children may need
8. If this policy needs to be enacted it is expected that all families will work in partnership with school to resolve any problems that need to be overcome

IMPLEMENTATION

1. SLT will review and coordinate the implementation of all actions set out in the school's comprehensive Risk Assessment/Contingency Planning document
2. Class teachers will seek to maintain the teaching and learning of reading, writing, phonics, maths and a wider curriculum context and will provide children with appropriate tasks to carry out at home
3. Where it is appropriate and possible to do so, the internet will be used safely by the school to maintain contact with children and parents in order to provide support for teaching and learning

4. Where homes and children do not have access to computers or the internet, alternative provisions will be used so that those children are not disadvantaged
5. If required, the school will attempt to provide appropriate materials and the other essentials necessary for children to learn at home e.g. writing materials, rulers, pencils, paper, colouring materials and work books
6. The school will remain available to offer help and advice to parents who request support with the provision of remote learning.
7. If appropriate, the school will use DfE's 'Catch up Funding,' to support children with their remote learning and 'close any gaps,' when they return to school.
8. The school will follow all DfE guidelines for Safeguarding, including those set out in 'Keeping Children Safe in Education,' 2020.
9. The school's SENCO will liaise with teachers to ensure that the school makes every endeavour within its resources, to offer appropriate support to those children with SEND and EHCPs.
10. If required, the school will liaise with appropriate agencies to maintain the specialist support that some children may need. This will be coordinated by the school's SLT.

IMPACT

This policy sets out a broad range of intents and implementations so that the working details can be adapted for every individual situation related to CV19.

Through our well-planned remote learning policy and procedures, all staff, children and families will be clear about what remote learning will be provided for children in the event of CV19 related absences. During such periods, children and their families will continue to feel part of the St John's Catholic Infant School community and children will be successfully supported with their learning for reading, writing, phonics, maths and a wider curriculum context.

Children with SEND or EHCP's will also be fully supported with their learning and will not be negatively impacted due to any CV19 related absences.

Policy Agreed by Governors: 3 rd December 2020 (Min No: 37/20)	Reviewed: May 2022
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