

St John's Catholic Infant School

Written Statement of Behaviour Principles



"Loving, Learning and Laughter Together with God"

Article 3: "The best interests of the child must be top priority in all actions concerning children"

Article 23: "...Discipline in schools must respect children's human dignity."

*"Our children will **know more**, can **remember more** and **apply more**"*

INTRODUCTION

Catholic belief is that all people are created in the image and likeness of God and as such, should all be treated justly.

"The dignity of the human person is rooted in his or her creation in the image and likeness of God."

Catechism of the Catholic Church

At St John's Catholic Infant School, we strive to ensure that this belief is put into practice so that all are welcome. We work to ensure that each person, in all their uniqueness, is able to thrive in our Catholic school, irrespective of gender, race, religion, ethnicity, socio-economic background, physical appearance, disability or the actual or perceived sexual orientation of themselves or of their parents/carers.

"Because all people are equal in God's sight, every person possesses the same dignity and has a claim to the same human rights. Hence every kind of social, racist, sexist, cultural or religious discrimination against a person is an unacceptable injustice."

YOUCAT 330

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. As a Catholic school, we treat children with love, understanding and forgiveness and aim to provide an opportunity for reconciliation so that any difficulties are resolved and each day brings a new start.

We are a caring community, whose values are built on mutual trust and respect for all so that all members of the school can live and work together in a supportive way. We promote an environment where everyone feels happy, safe, secure and is very much rooted in our School Mission Phrase: *"Loving, Learning and Laughter Together With God"* and our Mission Statement is lived out so that children are enabled to have the confidence and strategies to speak up and tell of any bullying experiences, knowing that positive and fair action will be taken.

".....We will offer every child - whatever their individual characteristics – the chance to achieve their full potential, feel secure and enjoy growing up"

Extract from School Mission Statement

Our Christian School Values are embedded into the heart of the school:

"The fruits of the Holy Spirit are: Love, Peace, Faithfulness, Joy, Goodness, Gentleness, Patience, Self-Control and Kindness" (Galatians 5, 22-23)

"We will offer every child - whatever their individual characteristics – the chance to achieve their full potential, feel secure and enjoy growing up."

St John's Infants is also a Rights Respecting School which aims to teach children about their rights and responsibilities towards others. Our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC). [Article 19: to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment. Article 28: Every child has a right to an education. Article 29: Education must develop every child's personality, talents and abilities to the full. Article 31: Every child has the right to relax and play.]

OUR BEHAVIOUR PRINCIPLES

- Every child understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- The emphasis at St John's Infants is always on self-discipline. In all aspects of everyday life in the school the children are encouraged to make decisions for themselves, within the context of consideration for the needs of others.
- Our school expects every member of the school community to behave in a considerate way towards others.
- We treat all children fairly and apply our behaviour policy in a consistent way.
- We aim to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.
- Pupils are helped to take responsibility for their actions
- Our school rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. We promote good behaviour, rather than merely deter anti-social behaviour.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- All children, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to children at all times
- The behaviour policy is understood by children and staff
- Our exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances. The school has a risk assessment for violent or threatening behaviour.

This written statement of behaviour principles is reviewed and approved by the full governing body annually.

Policy Agreed by Governors: 19 th November 2020 (Min no 14/20)	Reviewed:
	16 November 2023 1 st December 2022