

Sports Funding Grant Expenditure: 2021/2022

Overview of the school

Number of pupils and sports funding grant received	
Total number of pupils on roll	182
Amount of Sports Grant received	£17,180
Total Spend 2021-2022	£18,600

Objectives for P.E provision at St John's Catholic Infant School

- To improve the provision of PE and sport within the school's curriculum for Physical Education.
- To improve the quality of teaching and learning in PE and sport.
- To improve staff knowledge and skills and to increasing confidence in teaching PE.
- To increase pupil's participation in PE and sport and to develop pupils' understanding of the importance of having a healthy body and healthy mind.
- To raise standards of achievement in PE and sport for all pupils.
- To promote healthier and more active lifestyles through participation in competitions, sporting festivals, PE lessons and across the whole curriculum.

Through these objectives we would expect to see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Sports Provision at St John's Catholic Infant School

Due to school closures from the Covid 19 pandemic, not all objectives were completed during 2020-2021 and we have therefore carried over some of the objectives into this academic year.

The Ofsted framework states,

Learning can be defined as an alteration in long-term memory. If nothing has altered in long-term memory, nothing has been learned. However, transfer to long-term memory depends on the rich processes. In order to develop understanding, pupils connect new knowledge with existing knowledge. Pupils also need to develop fluency and unconsciously apply their knowledge as skills. This must not be reduced to, or confused with, simply memorising facts. Inspectors will be alert to unnecessary or excessive attempts to simply prompt pupils to learn glossaries or long lists of disconnected facts.

Our PE Intent:

At St John's Catholic Infant School, children will excel in their knowledge and skills through our exciting and inclusive PE curriculum, engaging with a range of experts and being exposed to the role of sports in other people's lives. As sports people, all children will be challenged to engage and succeed in developing their fundamental physical skills and improve their health and wellbeing through a broad

range of high-quality sporting opportunities. Children will leave the school with the knowledge, skills and positive attitudes to prepare them for a healthy, active lifestyle and promote a lifelong love of sport

All children have the opportunity to access high quality provision in Physical Development and Personal, Social and Emotional Development.

Our Early Years Foundation Stage (EYFS) places a high emphasis on physical development and children enjoy being active both inside, but more often in our outdoor learning environment. Children's physical development is monitored carefully and children are supported through exciting challenges as part of continuous provision, as well as differentiated challenges as part of a P.E lesson.

In KS1, children are taught Fundamental Movement Skills, Games, Gymnastics and Dance during their P.E lesson and they have at least two hours a week. Our teachers are well trained, and all attend training to develop their knowledge and skills.

As a staff we will continue to support the development of our whole school planned programme of learning (Jigsaw and 10:10 scheme) developing each child's Personal, Social and Emotional Development. Each child will explore themes such as 'Being me in my world', 'Celebrating difference', 'Dreams and goals', 'Healthy me', 'Relationships' and 'Changing me'. To support this, we are offering different afterschool clubs run by different sports providers, which are available to all children and supported/sponsored by the school. This supports and encourages the children's confidence and well-being.

During the Summer Term children at St John's Infant School will take part in Sport's Day and explore ideas around healthy minds, food and exercise as part of our 'Happy, Healthy, Human Week'. Over the week, we look forward to welcoming visiting sports coaches, exploring emotions, feelings and mental health and trying lots of different activities, as well as engaging parents and children in making healthy choices.

During lunchtime, all children from Foundation 2 to Year 2 have the opportunity to be active and to take part in exciting challenges trying team sports and collaborative games supported by a newly appointed active play leader. We will also provide a "Drop in Club" at lunchtimes which will support the children's well-being providing a safe and quiet place for time out supervised by an additional lunchtime supervisor. At St John's Infants, we believe children should have the opportunity to take part in competition not only against their peers, but challenging themselves to achieve their personal best. Our annual Sports Day allows children to challenge themselves whilst competing in teams and of course having lots of fun!

In addition to the sport we offer in curriculum time, we also offer a range of before and after School Sports Clubs. These include tennis, cricket, Multi-skills, Dance, Basketball, Football and Judo.

We continue to organise tournaments/ competitions with local schools across the year.

How the Sport Grant has been used St John's Infants (2021/2022)

Item/project	Cost	Intent/Implementation	Impact/ Outcome															
Sports Lead to work with teaching staff and all year groups to ensure high standards in PE are achieved by children and children demonstrate a progression of skills.	£600	Sports leader (HLTA) to work in all year groups providing high quality early physical development skills matched to PE curriculum. Children positively engaged in weekly PE sessions.	Objective Met: High quality lessons have ensured continued high level of skills across all elements of physical education. End of year data indicated that the most children reached their end of year <table border="1"> <thead> <tr> <th></th> <th>Expected +</th> <th>Greater Depth</th> </tr> </thead> <tbody> <tr> <td>Pre School</td> <td>92%</td> <td>21%</td> </tr> <tr> <td>F2</td> <td>82%</td> <td>7%</td> </tr> <tr> <td>Year 1</td> <td>87%</td> <td>18%</td> </tr> <tr> <td>Year 2</td> <td>87%</td> <td>16%</td> </tr> </tbody> </table>		Expected +	Greater Depth	Pre School	92%	21%	F2	82%	7%	Year 1	87%	18%	Year 2	87%	16%
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To provide high quality staff professional development To provide subject leader & Sports Leader time to ensure PE has clear Intent , Implementation and Impact	£1000 (Including Inset/ Training and Sports/PE leader time)	Physical Education planning is ambitious and consistently identified on timetables, reflecting Intent Statement for this subject	Objective Met: PE team has been established with the PE Leader and the HLTA meeting across the year. Training from General Advisor on subject leadership has ensured PE curriculum sequencing and coverage. Initial joint working with															

		<p>To support PE planning, lesson observations and support, organising activities and monitoring assessment and progress. Conduct deep dive of Physical Education Curriculum to evaluate implementation and enhance provision and outcomes for children.</p> <p>Access professional development opportunities to support PE development i.e. ECM</p> <p>Monitor the impact of the delivered curriculum and children's experience of teaching and learning activities</p>	<p>the Junior school this year has supported the subject and this will be built on next year. Scheme of Work is bespoke to our school and covers all the elements that the children should be taught across EYFS and KS1 Clear Action Plans, progress reports and portfolio of evidence have been produced and reported to Governors. All children have benefitted from the high quality physical development activities planned.</p>
<p>Employing an Active Play Leader to run lunchtime active playground and promote physical challenges and team games in our main playground during lunch times. Additional Midday Assistant to run the lunch time "Drop in" well-being club</p>	£5,500 (incl additional resources)	<p>To support behaviour and create a positive play environment for all children with high quality sporting activities</p>	<p>Objective met All children at some point in the year have accessed high quality sports during lunchtime. HLTA has ensured Y2 play leaders have been in place to support the running of the lunchtime active play. Additional midday assistants have been involved across the year in delivering the outside active provision and also the inside well-being/ activity club across the lunchtimes</p>
<p>Employ external providers to provide a range of new inclusive after school activities to target all pupils (when appropriate following government guidance)</p>	£500	<p>Children will have access to a range of different sport after school clubs across the year</p>	<p>Objective met; All year groups have been able to access a range of different after school clubs across the year including Judo, Zumba, Performing Arts, Multi Skills and Yoga We have paid for some children to attend across the year to ensure they have had the opportunity to participate. All clubs have been well attended, some e.g. yoga have been run twice as a result</p>
<p>Provide additional PE and sport activities including running clubs, running sport competitions, or increasing pupils' participation in the School Games.</p>	£600 (incl transport costs & release time)	<p>To enable children to take part in school to school competitions, school based running clubs and participate in school games Provide Sports Subject Leader with non-</p>	<p>Unfortunately due to some restrictions still being in place at different times across the year, cross school competitions have not taken place. This will be something to focus on and develop next year</p>

		contact time to liaise with other schools and sporting venue during the organisation of inter-school competitions and games.	
To organise a whole school 'Happy, Healthy Humans Week' with the focus on how to stay 'Happy and Healthy!' including Sports day	£500	To provide children with a range of activities supporting healthy lifestyles, developing strategies for staying happy and supporting mental and physical health.	<p>Objective Met: PE Leader planned a very successful "Happy, Healthy Humans" week to promote healthy lifestyles, exercise and healthy eating. As well as exercising, children learnt about the benefits of exercising, about their bodies, their muscles, about eating healthily and other "health" related topics. In sessions the children were encouraged to develop positive attitudes towards healthy lifestyles and enjoyment of physical activities. All children including the Pre School also took part in a World Cup themed sports morning during the week. The Year 6 children supported the activities. All children participated in all activities.</p> <p>We have also been supported by the SunsTran local initiative to promote more healthy ways of travelling. They ran a scooter skills course for all the F2 and Y1 and a Bike it skills course for Y2 (Four children as a result of this learnt to ride a bike)</p>
To run an afterschool "Relaxation" club	£1300 (including staffing and resources)	To provide a relaxation themed club which will be available to all children and paid for by the school. This supports and encourages the children's confidence and well-being.	<p>Objective partially met: This year we have introduced Yoga to all year groups – this has been very popular and we have been able to fund some places on this club through school as a result. We have increased the number of staff at lunchtime to ensure all children get the opportunity to have a "drop in" well-being club alongside the active play outside This has supported the development of self-regulation and behaviour throughout the unstructured times of the day</p>
Development of our Whole School outdoor provision including activity areas and playground to make a safe and positive environment that enhances EYFS & KS1 physical development	£7,000	To further improve the outdoor provision for the children to promote a healthy lifestyle and improve Physical Development outcomes across the school	<p>Objective partially met: F2 playground has been replaced and improved so that children are able to access a range of different experiences in the outdoor provisions which help to promote healthy and happy lifestyles and improve Physical Development outcomes Further work will continue next year with the KS1 playground</p>

Buy additional equipment to continue to develop the early key skills in sport and games across the school.	£500	To supplement and update PE resources where necessary	Objective met: Replacement and additional equipment purchased when necessary															
ADDITIONAL PROJECT To be spent on resources/ Training to support our new RSE "10:10" Scheme of Work.	£2000	To provide a structured scheme of work for RSE from Pre School to Y2 where children will be provided with high quality RSE lessons. Alongside our PSHE Jigsaw lessons	<p>Objective Met: Children have participated in high quality RSE lessons each week (evidenced by lesson observations) as well as half termly assemblies relating to the themes. All staff have received ongoing training throughout the year to support the delivery of the scheme and improve knowledge. Outcomes for RSE/PSHE are high by the end of the year.</p> <table border="1" data-bbox="1054 551 1493 721"> <thead> <tr> <th></th> <th>Expected +</th> <th>Greater Depth</th> </tr> </thead> <tbody> <tr> <td>Pre School</td> <td>86%</td> <td>17%</td> </tr> <tr> <td>F2</td> <td>86%</td> <td>18%</td> </tr> <tr> <td>Year 1</td> <td>89%</td> <td>21%</td> </tr> <tr> <td>Year 2</td> <td>82%</td> <td>16%</td> </tr> </tbody> </table>		Expected +	Greater Depth	Pre School	86%	17%	F2	86%	18%	Year 1	89%	21%	Year 2	82%	16%
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