

Sports Funding Grant Review: 2019/2020

Overview of the school

Number of pupils and sports funding grant received	
Total number of pupils on roll	181
Amount of Sports Grant received per pupil	£17,200

Objectives for P.E provision at St John's Catholic Infant School

Due to school closures from the Covid 19 pandemic, not all objectives were completed and we have therefore carried over most of the objectives into the following academic year. Spring Data was used to provide an indication of the end of year outcomes for pupils.

- To improve the provision of PE and sport within the school's curriculum for Physical Education.
- To improve the quality of teaching and learning in PE and sport.
- To improve staff knowledge and skills and to increasing confidence in teaching PE.
- To increase pupil's participation in PE and sport and to develop pupils' understanding of the importance of having a healthy body and healthy mind.
- To raise standards of achievement in PE and sport for all pupils.
- To promote healthier and more active lifestyles through participation in competitions, sporting festivals, PE lessons and across the whole curriculum.

Through these objectives we would expect to see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Sports Provision at St John's Catholic Infant School

The 2019 Ofsted framework states,

Learning can be defined as an alteration in long-term memory. If nothing has altered in long-term memory, nothing has been learned. However, transfer to long-term memory depends on the rich processes. In order to develop understanding, pupils connect new knowledge with existing knowledge. Pupils also need to develop fluency and unconsciously apply their knowledge as skills. This must not be reduced to, or confused with, simply memorising facts. Inspectors will be alert to unnecessary or excessive attempts to simply prompt pupils to learn glossaries or long lists of disconnected facts.

All children have the opportunity to access high quality provision in Physical Development and Personal, Social and Emotional Development.

Our Early Years Foundation Stage (EYFS) places a high emphasis on physical development and children enjoy being active both inside, but more often in our outdoor learning environment. Children's physical development is monitored carefully and children are supported through exciting challenges as part of continuous provision, as well differentiated challenges as part of a P.E lesson.

In KS1 children are taught Fundamental Movement Skills, Games, Gymnastics and Dance during their P.E lessons. Each P.E lesson lasts up to an hour. Our teachers are well trained, and all attend training to develop their knowledge and skills.

As a staff we will continue to support the development of our whole school planned programme of learning (Jigsaw scheme) developing each child's Personal, Social and Emotional Development. Each child will explore themes such as 'Being me in my world', 'Celebrating difference', 'Dreams and goals', 'Healthy me', 'Relationships' and 'Changing me'. To support this, we are offering different afterschool clubs run by different

staff, which is available to all children and paid for by the school. This supports and encourages the children's confidence and well-being.

During the Summer Term children at St John's Infant School will take part in Sport's Day and explore ideas around healthy minds, food and exercise as part of our 'Happy, Healthy, Human Week'. Over the week we look forward to welcoming visiting sports coaches, exploring emotions, feelings and mental health and trying lots of different activities, as well as engaging parents and children in making healthy choices.

During lunchtime all children from Foundation 2 to Year 2 have the opportunity to be active. and to take part in exciting challenges trying team sports and collaborative games supported by a sports coach.

At St John's Infants we believe children should have the opportunity to take part in competition not only against their peers, but challenging themselves to achieve their personal best. Our annual Sports Day allows children to challenge themselves whilst competing in teams and of course having lots of fun!

In addition to the sport we offer in curriculum time, we also offer a range of before and after School Sports Clubs. These include tennis, cricket, Multi-skills, Dance, Basketball, Football and Judo.

We continue to develop our own Football Teams in KS1 run by our Sports Coach and PE Lead Teacher and organise tournaments/ competitions with local schools across the year.

We offer different clubs at different times of the year.

How the Sport Grant will be used St John's Infants (2019-2020)

Item/project	Cost	Intent/Implementation	Outcome
KS1 Staff to work with qualified Sports Coach to ensure high standards are achieved by children and children demonstrate a progression of skills across KS1 PE.	£3500	Qualified sports coach to work with teaching staff to provide high quality PE and ensure all children reach end of year expectations.	Objective Met: High quality lessons have ensured continued high level of skills across all elements of physical education. End of year data not available due to school closures but Spring data indicated that the most children were on track to reach their end of year expectation (98% Y1; 98% Y2; 75% F2)
To provide quality subject leader time to ensure PE has clear Intent , Implementation and Impact	£2000 (Including Inset/ Training and PE leader time)	Physical Education planning is ambitious and consistently identified on timetables, reflecting Intent Statement for this subject To support PE planning, lesson observations and support, organising activities and monitoring assessment and progress. Conduct deep dive of Physical Education Curriculum to evaluate implementation and enhance provision and outcomes for children. Monitor the impact of the delivered curriculum and children's experience of teaching and learning activities	Objective Met: PE Lead has increased subject knowledge across the whole PE curriculum ensuring high quality action planning for PE through working with the Sports Manager. Clear Action Plans, progress reports and portfolio of evidence have been produced and reported to Governors. Intent Statement in place. Physical Education planning is based on Focus Education Scheme and enhanced to show ambition. Key Vocabulary is planned in advance.

<p>Early Years Staff to work with qualified Sports Coach to ensure high standards are achieved by children and children demonstrate a progression of physical development skills across Early Years.</p>	<p>£2500</p>	<p>Qualified sports coach to work in FS2 providing high quality early physical development skills matched to requirements of the EYFS curriculum.</p>	<p>Objective met All children have benefitted from the high quality physical development activities planned. End of year data not available due to school closures but Spring data indicated that the most children were on track to reach their end of year expectation (75% All; 80% PP)</p>
<p>Employing a qualified Sports coach to run lunchtime active playground and promote physical challenges and team games in our main playground during lunch times.</p>	<p>£2400</p>	<p>To support behaviour and create a positive play environment for all children with high quality sporting activities</p>	<p>Objective met: All children have accessed high quality sports during lunchtime. The Sports Coach also runs several afterschool sports clubs to increase provision as well as regular holiday clubs which are very well attended.</p>
<p>Provide additional PE and sport activities including running clubs, running sport competitions, or increasing pupils' participation in the School Games.</p>	<p>£500</p>	<p>To enable children to take part in school to school competitions, school based running clubs and participate in school games Provide Sports Subject Leader with non-contact time to liaise with other schools and sporting venue during the organisation of inter-school competitions and games.</p>	<p>Objective partially met: Due to school closure in the summer term, planned activities did not go ahead. Some children have accessed Football matches between schools. We will be looking to further develop different sporting activities /competitive games with other schools next year</p>
<p>To organise a whole 'Happy, Healthy Humans Week' with the focus on how to stay 'Happy and Healthy!'</p>	<p>£1000</p>	<p>To provide children with a range of activities supporting healthy lifestyles, developing strategies for staying happy and supporting mental and physical health.</p>	<p>Objective not met: Due to the school closures in the summer term. We will be aiming to complete this next academic year, following government guidance. A virtual home learning family sports competition event was held for all families during Lockdown and many families joined in with this</p>
<p>To run afterschool clubs focusing on elements of PSHE/wellbeing through different themes e.g. Bible study group, reading for pleasure, explorers club</p>	<p>£1300 (including staffing and resources)</p>	<p>To provide a themed club which will be available to all children and paid for by the school. This supports and encourages the children's confidence and well-being.</p>	<p>Objective Met: F2/Y1 & Y2 children were given the opportunity to attend the different clubs. There was an excellent uptake. End of year data not available due to school closures but Spring data indicated that the most children were on track to reach their end of year expectation in PSHE</p>

Development of our Whole School outdoor provision including activity areas and playground	£5,000 (with additional funds from School Fundraising)	To further improve the outdoor provision for the children to promote a healthy lifestyle and improve Physical Development outcomes across the school	Objective not met: This has been put on hold due to school closures. We have sought out quotes and will be looking to finalise this academic year.
Buy additional equipment to continue to develop the early key skills in sport and games across the school.	£800	To supplement and update PE resources where necessary	Objective met: Children have access to high quality equipment.