

# Sports Funding Grant Review: 2020/2021

## Overview of the school

Number of pupils and sports funding grant received	
Total number of pupils on roll	183
Amount of Sports Grant received per pupil	£17,200

### Objectives for P.E provision at St John's Catholic Infant School

- To improve the provision of PE and sport within the school's curriculum for Physical Education.
- To improve the quality of teaching and learning in PE and sport.
- To improve staff knowledge and skills and to increasing confidence in teaching PE.
- To increase pupil's participation in PE and sport and to develop pupils' understanding of the importance of having a healthy body and healthy mind.
- To raise standards of achievement in PE and sport for all pupils.
- To promote healthier and more active lifestyles through participation in competitions, sporting festivals, PE lessons and across the whole curriculum.

Through these objectives we would expect to see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

### Sports Provision at St John's Catholic Infant School

*The 2019 Ofsted framework states,*

*Learning can be defined as an alteration in long-term memory. If nothing has altered in long-term memory, nothing has been learned. However, transfer to long-term memory depends on the rich processes. In order to develop understanding, pupils connect new knowledge with existing knowledge. Pupils also need to develop fluency and unconsciously apply their knowledge as skills. This must not be reduced to, or confused with, simply memorising facts. Inspectors will be alert to unnecessary or excessive attempts to simply prompt pupils to learn glossaries or long lists of disconnected facts.*

All children have the opportunity to access high quality provision in Physical Development and Personal, Social and Emotional Development.

Our Early Years Foundation Stage (EYFS) places a high emphasis on physical development and children enjoy being active both inside, but more often in our outdoor learning environment. Children's physical development is monitored carefully and children are supported through exciting challenges as part of continuous provision, as well differentiated challenges as part of a P.E lesson.

In KS1 children are taught Fundamental Movement Skills, Games, Gymnastics and Dance during their P.E lessons. Each P.E lesson lasts up to an hour. Our teachers are well trained, and all attend training to develop their knowledge and skills.

As a staff we will continue to support the development of our whole school planned programme of learning (Jigsaw scheme) developing each child's Personal, Social and Emotional Development. Each child will explore themes such as 'Being me in my world', 'Celebrating difference', 'Dreams and goals', 'Healthy me', 'Relationships' and 'Changing me'. To support this, we will also continue to offer an afterschool "Relaxation" club, which is available to all children and paid for by the school. This supports and encourages the children's confidence and well-being.

During the Summer Term children at St John's Infant School will take part in Sport's Day and explore ideas around healthy minds, food and exercise as part of our 'Happy, Healthy, Humans Week'. Over the week we look forward to welcoming visiting sports coaches, exploring emotions, feelings and mental health and trying lots of different activities, as well as engaging parents and children in making healthy choices.

During lunchtime all children from Foundation 2 to Year 2 have the opportunity to be active. and to take part in exciting challenges, trying team sports and collaborative games supported by a sports coach.

At St John's Infants we believe children should have the opportunity to take part in competition not only against their peers, but challenging themselves to achieve their personal best. Our annual Sports Day allows children to challenge themselves whilst competing in teams and of course having lots of fun!

In addition to the sport we offer in curriculum time, we also offer a range of before and after School Sports Clubs. These include tennis, cricket, Multi-skills, Dance, Basketball, Football and Judo.

We continue to develop our own Football Teams in KS1 run by our Sports Coach and PE Lead Teacher and organise tournaments/ competitions with local schools across the year. We offer different clubs at different times of the year.

*Due to requirements following on from the Covid 19 pandemic, we will be following Government Guidance and H&S requirements. Clubs will hopefully resume later on in the academic year.*

#### How the Sport Grant has been used St John's Infants (2020-2021)

Item/project	Cost	Intent/Implementation	Impact/ Outcome
KS1 Staff to work with qualified Sports Coach to ensure high standards are achieved by children and children demonstrate a progression of skills across KS1 PE.	£3500	Qualified sports coach to work with teaching staff to provide high quality PE and ensure all children reach end of year expectations.	Objective Met: High quality lessons have ensured continued high level of skills across all elements of physical education. End of year data indicated that the most children reached their end of year expectation (74% Y1; 90% Y2; 86% F2)
To provide quality subject leader time to ensure PE has clear <b>Intent</b> , <b>Implementation</b> and <b>Impact</b>	£2000 (Including Inset/ Training and PE leader time)	Physical Education planning is ambitious and consistently identified on timetables, reflecting <b>Intent</b> Statement for this subject  To support PE planning, lesson observations and support, organising activities and monitoring assessment and progress.  Conduct deep dive of Physical Education Curriculum to evaluate <b>implementation</b> and enhance provision and outcomes for children.  Monitor the <b>impact</b> of the delivered curriculum and children's experience of	Objective Met: PE Lead has increased subject knowledge across the whole PE curriculum ensuring high quality action planning for PE through working with the Sports Manager.  Clear Action Plans, progress reports and portfolio of evidence have been produced and reported to Governors.  Intent Statement in place. Physical Education Scheme and enhanced to show ambition. Key Vocabulary is planned in advance. <b>Impact &amp; implementation</b> of delivered curriculum is

		teaching and learning activities	measured with strengths and ways forwards identified
Early Years Staff to work with qualified Sports Coach to ensure high standards are achieved by children and children demonstrate a progression of physical development skills across Early Years.	£2500	Qualified sports coach to work in FS2 providing high quality early physical development skills matched to requirements of the EYFS curriculum.	All children have benefitted from the high quality physical development activities planned. Objective met All children have benefitted from the high quality physical development activities planned. End of shows that most children reach their end of year expectation (86% All)
Employing a qualified Sports coach to run lunchtime active playground and promote physical challenges and team games in our main playground during lunch times.	£2400	To support behaviour and create a positive play environment for all children with high quality sporting activities	Objective met (although this has been limited due to COVID-19 restrictions): All children at some point in the year have accessed high quality sports during lunchtime. Year One have accessed a multi skills after school club in the summer term once we were allowed to have them again.
Provide additional PE and sport activities including running clubs, running sport competitions, or increasing pupils' participation in the School Games.	£500	To enable children to take part in school to school competitions, school based running clubs and participate in school games Provide Sports Subject Leader with non-contact time to liaise with other schools and sporting venue during the organisation of inter-school competitions and games.	Unfortunately due to COVID 19 this has not been able to take place
To organise a whole school 'Happy, Healthy Humans Week' with the focus on how to stay 'Happy and Healthy!'	£1000	To provide children with a range of activities supporting healthy lifestyles, developing strategies for staying happy and supporting mental and physical health.	Unfortunately, this was not able to be organised due to COVID 19 restrictions. All children in their class bubbles however took part in a wonderful Olympic sports day on the school grounds with a range of exciting activities
To run an afterschool "Relaxation" club	£1300 (including staffing and resources)	To provide a relaxation themed club which will be available to all children and paid for by the school. This supports and encourages the children's confidence and well-being.	Unfortunately, due to COVID restrictions this was unable to take place. However, we used the funding and increased the well being support using appropriate staff to support children during the year and when returning

			after school closures/self isolation
Development of our Whole School outdoor provision including activity areas and playground	£5,000 (with additional funds from School Fundraising)	To further improve the outdoor provision for the children to promote a healthy lifestyle and improve Physical Development outcomes across the school	The F2 outdoor provision has been improved with new resources to support physical development. The Site Manager has updated the main playground activity trail and we are looking to upgrade the main playground next year
Buy additional equipment to continue to develop the early key skills in sport and games across the school.	£800	To supplement and update PE resources where necessary	Objective met: Children have access to high quality equipment.