

ST JOHN'S CATHOLIC INFANT SCHOOL

POLICY FOR TEACHING AND LEARNING



"Loving, Learning and Laughter Together with God"

Article 30: "Education must develop every child's personality, talents and abilities to the full.

"Our children will know more, can remember more and apply more"

INTENT OVERVIEW

In St John's Catholic Infant School, every child will have an entitlement to benefit from teaching of the highest quality. This policy sets out the criteria that will be the expected standard for all our teaching. Teachers will be given professional responsibility to ensure that their teaching meets this standard. The headteacher, senior leadership team and other key members of staff, will monitor, evaluate and review teaching and learning to ensure that this high standard is met. This policy should be read in conjunction with the school's policy for Performance Management and the school's Policy for Monitoring Teaching & Learning.

OBJECTIVES

1. To ensure that all children benefit from teaching and learning of the highest standard.
2. To provide a basis for monitoring, evaluating, and reviewing teaching and learning.
3. To ensure that all teachers are given feedback on their strengths and areas for development within their teaching and, where necessary, set targets for improvement.
4. To improve the quality of teaching and learning to improve progress and raise standards.

IMPLEMENTATION STRATEGIES

1. Teachers are expected to base their teaching on secure knowledge of the curriculum guidelines.
2. Teachers are expected to teach effectively the basic skills of the core curriculum.
3. Lesson planning should have clear learning objectives expressed in the knowledge, skills, understanding that the children need to acquire.
4. Teaching should challenge and inspire children of all ability levels.
5. Teachers should set high expectations.
6. Teachers should use an appropriate range of teaching methods to enable all children to learn effectively
7. Teachers will inspire children to be brave and confident learners.
8. Strong features of all teaching should include clear explanation; good use of language; a wide range of questioning; building on prior learning; and use of investigations.
9. Lessons should have good pace for teaching and learning.
10. Teachers should manage children well.
11. Teachers must apply high standards of behaviour

12. Teachers must ensure that time, support staff and other resources, especially IT, are used effectively to promote good progress and to achieve high standards.
13. Teachers should assess children's work thoroughly and use their assessments to help children overcome difficulty
14. Where appropriate, teachers should use home learning effectively to reinforce and extend what is learned in school

IMPACT

OUTCOMES

This will result in children who: acquire successfully new knowledge, skills and understanding; apply intellectual, physical or creative effort to their work; are productive and work at good pace; show interest in their work; sustain concentration; and think and learn for themselves. They will also understand what they are doing, how well they have done and how they can improve. There will be no 'stuck' learners.

<p>Agreed by Teaching Staff on: July 2016 Agreed by Governors on: 21st July 2016</p>	<p>Reviewed on: 24th June 2021 26th November 2019 8th November 2018 (Min No: 28/18)</p>
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