

**UNDERSTANDING THE WORLD**  
**Preschool End Points for Each Term**

Autumn Term	Spring Term	Summer Term
<p><b>Marvellous Me –</b></p> <ul style="list-style-type: none"> <li>• Be able to talk about themselves and people who are special to them.</li> <li>• Explore natural materials related to Autumn.</li> </ul> <p><b>Nursery Rhymes-</b></p> <ul style="list-style-type: none"> <li>• Explore how things work in relation to nursery rhymes, e.g. building a wall for humpty dumpy.</li> </ul> <p><b>We're Going on a Bear Hunt –</b></p> <ul style="list-style-type: none"> <li>• Explore natural materials related to the story and describe.</li> </ul> <p><b>Christmas &amp; Celebrations –</b></p> <ul style="list-style-type: none"> <li>• Recognise why Christmas is a special celebration in our community.</li> <li>• Talk about how their family celebrates special occasions.</li> </ul> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials.</li> <li>• Talk about what they see, using a wide vocabulary.</li> <li>• Begin to make sense of their own life-story and family's history.</li> <li>• Continue developing positive attitudes about the differences between people.</li> <li>• Explore how things work.</li> </ul>	<p><b>Patterns –</b></p> <ul style="list-style-type: none"> <li>• Explore and describe patterns from around the world, e.g. different flags, mehndi patterns.</li> </ul> <p><b>Chinese New Year –</b></p> <ul style="list-style-type: none"> <li>• Know that there are different countries in the world and explore through objects and photos.</li> <li>• Respect and understand different celebrations.</li> </ul> <p><b>All God's People, Celebrating Diversity –</b></p> <ul style="list-style-type: none"> <li>• Recognise similarities and differences between themselves and others.</li> </ul> <p><b>All Creatures Great &amp; Small -</b></p> <ul style="list-style-type: none"> <li>• To be able to talk about the life cycle of an animal.</li> <li>• To sort and identify different types of animals.</li> </ul> <p><b>To Infinity &amp; Beyond -</b></p> <ul style="list-style-type: none"> <li>• Investigate different forces when creating rockets and space vehicles.</li> </ul> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> <li>• Understand the key features of the life cycle of a plant and an animal.</li> <li>• Explore and talk about different forces they can feel.</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> <li>• Continue developing positive attitudes about the differences between people.</li> <li>• Begin to make sense of their own life-story and family's history.</li> </ul>	<p><b>Ready, Steady, Grow –</b></p> <ul style="list-style-type: none"> <li>• Plant and look after seeds and plants, understanding what they need to grow.</li> </ul> <p><b>We Can Be Heroes –</b></p> <ul style="list-style-type: none"> <li>• Understand there are different occupations and how different people help us.</li> <li>• Share ideas about what job they would like and those of people in their family.</li> </ul> <p><b>Tell Me a Story –</b></p> <ul style="list-style-type: none"> <li>• Explore different materials through traditional stories such as the Three Little Pigs.</li> </ul> <p><b>Splish, Splash –</b></p> <ul style="list-style-type: none"> <li>• Explore the difference and changes in materials such as water and ice.</li> <li>• Understand how to help to look after the oceans and sea creatures.</li> </ul> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> <li>• Show interest in different occupations.</li> <li>• Plant seeds and care for growing plants.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>• Explore collections of materials with similar and/or different properties.</li> <li>• Talk about the differences between materials and changes they notice.</li> </ul>

## UNDERSTANDING THE WORLD

### F2 End Points for Each Term

Autumn Term	Spring Term	Summer Term
<p><b>To the Rescue –</b> Be able to talk about the jobs their family members do and know why they are important. Describe ‘People who help us’, using key features eg uniforms, transport. Identify some special places in our community, eg St John’s church, Bebington police station/Library.</p> <p><b>If you go down to the woods –</b> Know that the season is Autumn and identify some key features, using language developed through topic. Be able to describe what they can see outdoors and how things have changed.</p> <p><b>Celebrations/Christmas –</b> Know that Christmas is a special celebration for people in our community and describe this. Understand that people in our community have different celebrations, name some of these. Be able to compare similarities and differences.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> <li>• <i>Talk about members of their immediate family and community.</i></li> <li>• <i>Name and describe people who are familiar to them.</i></li> <li>• <i>Understand that some places are special to members of their community.</i></li> <li>• <i>Explore the natural world around them.</i></li> <li>• <i>Describe what they see, hear and feel whilst outside.</i></li> <li>• <i>Understand the effect of changing seasons on the natural world around them.</i></li> <li>• <i>Recognise that people have different beliefs and celebrate special times in different ways.</i></li> </ul>	<p><b>Long Ago &amp; Far Away –</b> To show an understanding of dinosaurs living in the past and talk about how it is different to today. To talk about key historical figures and events – Mary Anning/ Moon landing and why they are important. To show an understanding of the melting process.</p> <p><b>All God’s People, Celebrating Diversity -</b> Talk about what is special to them, their family and community. Compare their lives with others, celebrating the differences.</p> <p><b>Under the Sea –</b> Explore what life is like under the sea. Describe water habitats and the creatures who live there, comparing similarities and differences. Recognise how they can help protect our oceans.</p> <p><b>Journeys –</b> Develop an understanding of life in different countries and make comparisons to where we live. Explore and identify countries on a map.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> <li>• <i>Talk about members of their immediate family and community.</i></li> <li>• <i>Comment on images of familiar situations in the past.</i></li> <li>• <i>Compare and contrast characters from stories, including figures from the past.</i></li> <li>• <i>Draw information from a simple map.</i></li> <li>• <i>Explore the natural world around them.</i></li> <li>• <i>Describe what they see, hear and feel whilst outside.</i></li> <li>• <i>Understand the effect of changing seasons on the natural world around them.</i></li> <li>• <i>Recognise some similarities and differences between life in this country and life in other countries.</i></li> </ul>	<p><b>In the Garden –</b> To explore the natural world around them – minibests, lifecycles, plants and vegetables and know why they are important. To describe what they see, hear and feel whilst outside using language developed through topic. To plan and go on their own minibest hunt.</p> <p><b>Castles &amp; Dragons –</b> Explore and learn about castles and castle life - compare to life today. Create their own simple maps with details. To experience and take part in a STEM workshop.</p> <p><b>Sporty Me –</b> To learn about sports from around the world. To about some famous sports people. Explore and identify countries on a map.</p> <p><i>Development Matters -</i></p> <ul style="list-style-type: none"> <li>• <i>Draw information from a simple map.</i></li> <li>• <i>Recognise that people have different beliefs and celebrate special times in different ways.</i></li> <li>• <i>Explore the natural world around them.</i></li> <li>• <i>Describe what they see, hear and feel whilst outside.</i></li> <li>• <i>Recognise some environments that are different to the one in which they live.</i></li> <li>• <i>Understand the effect of changing seasons on the natural world around them.</i></li> </ul>
Early Learning Goals		
<p><b>Past and Present</b></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> <p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul> <p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</li> </ul>		